



College of Nursing

Post Accreditation initiatives during 2016-2017

After the visit of NCAAA Review Team to the college in May 2016, keeping in mind the recommendations, the college has taken the following initiatives for quality & research sustenance and enhancement.

- Updating the college risk management plan
- Re-evaluation of the internship program (preparation of general guidelines)
- Three Regional clinical and internship meeting with Nursing Directors and stakeholder to address the students' clinical training and the internship.
- The alignment of strategic plan with the University updated strategic plan.
- The updated organizational structure according to the University new changes.
- Transforming some committees into units with clear roles and responsibilities and updated members.
- Expanding the staff and faculty development calendar and extending our services to the nurses in the region for community services.
- Implementing Nursing Intern career development calendar
- New Appointments, for Vice Deans, department chairpersons with and a Vice dean for male section and appointments of full time researchers.
- Redistribution of courses and faculty under department for smooth and efficient academic work
- Updating the college Advisory Board with new member and the new guidelines from the university.
- Completed the Mentoring and Engagement Model for student representative through the Staff/students representative committee
- Completed the mentoring of selected faculty and Saudi Lectures.
- Implementing the University's new policy and procedure for assessment.
- Implementation of Peer review among the faculty to improve the quality of teaching
- The research Unit of the college, conducted a series of workshops to strengthen research abilities of its faculty, alleviated teaching load for some faculty from each department to

do research, and emphasized the division of workload so that each faculty member dedicate 30% of his/her time for research.

- The College has invited two professors to join next year (2017/2018) as visiting professors to help build capacity in research, develop proposals for joint research projects with the College faculty, and mentor junior faculty members in research.
- The College signed a Letter of Intent with Saskatchewan Polytechnic University in Canada, and had some preliminary talks with Wayne State University in Detroit, Michigan, USA, and with the Lebanese American University in Beirut, Lebanon. These efforts will help exchange faculty and build the expertise in research, in addition to opening opportunities for faculty members to engage in international research and attract international funding.
- The College has developed many guidelines, and modified some of the existing ones to improve research productivity. Examples of these are the Policy for Expected Research Outcomes, Full-Time Faculty in Research, and Research Award System.
- The College encouraged all its faculty members to register in the major databases such as Google Scholar, Scopus, and Web of Science, and to obtain ORCID IDs to increase their visibility and to improve the ranking of the College of Nursing and Imam Abdulrahman Bin Faisal University. Additionally, the College, through the Research Unit, collected research portfolios from all faculty members to build a research registry. This registry will then be updated semiannually for monitoring and reporting purposes.
- Research E-Portfolio was introduced to the College of Nursing faculty to provide a brief guide and description about research accomplishments, area of interest and the work in progress. It facilitates orientation process about academic staff research productivity, helps in sharing and exchange of research interest, ideas and practice. Moreover, it assists in institutional and program accreditation process in terms of key performance indicator (KPI) data.

- "Call to Publish": Invitation to publish research that was conducted by postgraduate students. This was initiated by the research unit to increase the publication among postgraduate students, alumni and CON faculty.

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